



06 3880130
 26 Huia Street
Taihape, 4720
www.tas.school.nz
 TAS Radio - 88.1FM
rncmillan@tas.school.nz
Principal: Richard McMillan



Lead Me to Lead My Learning

Taihape Area School

Monday 12th March, 2018 Term 1 – Newsletter Number 7

Important Dates

| This Week | | Next Week | |
|----------------------------|--|-------------------------------|---|
| Monday 12 th | Te Reo Class to Environmental Education Centre Wanganui | Tuesday 20 th | Weetbix Tryathlon |
| Wednesday 14 th | Wanganui Secondary Schools Athletics Championships | Wednesday 21 st | Mike King visiting as part of <i>I am hope tour</i> |
| Friday 16 th | Year 4-8 Swimming Sports Taihape Kindergarten Bike-a-Thon | Friday 23 rd | Science Roadshow |
| | | Monday 26th | Year 1-8 Athletics |

Tena koutou katoa

Welcome to another busy week. It has been a really full-on first few weeks, but life at school is good, and students are focused on their learning and personal growth. Last week the Level 2 and 3 Outdoor Education Class had a Camp in Taupo. This was planned and organised by the Students as part of an Assessment. On Thursday a group of Year 10 Students spend the day at the Army Base in Waiouru, where they took part in a High Ropes Course, run by Trainee Army Instructors. The Students involved were challenged to the limit, but they all arrived back at School 10-foot tall, and with an immense sense of personal achievement. On Friday we had our Year 4-8 Swimming Sports. So a typically busy week, but an enjoyable and very successful few days as well.

This week our elite Athletes will be taking part in the Wanganui Secondary Schools Athletics Championships, @ the historic Cooks Gardens (Wednesday), and on Friday our Year 4-8 Swimming Stars take part in the Interschool Swimming Sports @ the Taihape Aquatic Centre.

Sadly we farewell Ben Whale this week. Ben is off to England on a Teacher Exchange. We are hopeful that he will return home later in the year, or for next year. In his place we have

employed Kent Beveridge. Kent is Australian, but is New Zealand Registered, and is looking forward to experiencing the New Zealand Lifestyle, and in particular getting stuck into some skiing. He start here next week.

How do you feel about **homework**? The role of homework in the development of young people is a topic of hot debate, and can be polarising. My views on homework have changed over the years, as a result of the experiences of dealing with my own children.

My first daughter was highly motivated and enjoyed doing any homework set, even to the extent of doing extra voluntarily. This gave me an unrealistic expectation as regards homework, and the impact it has on the “normal” household. Why I wondered do people complain about the amount of homework being set?

The situation with my son was quite different, a reality check. With him homework became a real battle of wills, something we both came to resent. I tried all the positive things - provided encouragement and incentives, and usually managed to get the job done, but at a cost. After a while I actually began to wonder who the homework was for.

Is homework important? In short, a little is yes, and in the later years of School definitely – particularly at NCEA Level. Our policy is that a limited amount of homework is set on a regular basis, and that students are expected to complete tasks that reinforce essential class work e.g. reading, spelling, learning basic facts in the Primary School, and work or study that reinforces and enhances class learning in the Senior School. The overall purpose is to help consolidate School work, as well as develop work and study routines.



Students are actually at School for such a short period of time it is really important that they do some extra work in their own time. However we do not expect Primary Children to spend more than half an hour on their homework.

Children are children for such a short time in their lives, and really they should be doing kids stuff after school – for example playing, joining clubs, dancing, gymnastics, playing sport, cycling, swimming, building huts etc. In short simply enjoying being a kid!!

Older students however are expected to spend more time completing homework tasks and additional study. The challenge for these Senior Students is to achieve that crucial balance between complying with the demands of school, and life outside School, which for many includes work and sporting commitments. This becomes a real juggling act, and a trial for many.

An interesting quote from a (Primary) Colleagues Class Newsletter puts the Homework concept in perspective - “We worked out as a class last term that doing homework for 20

minutes a day, four times per week as is expected in our class, gives us 53 hours of extra learning time per year. This really adds up over years!!”

If young people can buy into this, there must be many positive benefits. Homework is important, but it should be fun, and not too demanding.

Try not to turn it into a battle, and a negative finish to the day. Some suggestions: -

1. *have a set homework time;*
2. *designate a special homework place, a special place to work;*
3. *share the responsibility with your partner or older siblings;*
4. *use lots of positive encouragement – praise, praise, praise...;*
5. *discuss the benefits of completing homework;*
6. *tell them how much their work is improving.*



Homework, It's easy!

As we all know experience is a wonderful thing, and I finally managed to get the homework thing sorted – my youngest daughter (Lauren) did her homework with her late Grandmother, who was also her babysitter after school. And what a relief that was!!

Have a great week.

Regards

Richard McMillan

The TAS School Wide Behaviour Expectations

are: -

Rangatiratanga:

We are Learners
We show Rangatiratanga

Whanaungatanga:

We are Caring
We show Whanaungatanga

Wairuatanga:

We are Reflective
We show Wairuatanga

Manaakitanga:

We are Respectful
We show Manaakitanga



Tall Poppies

The following Taihape Area School students rose above the crowd last week as outstanding achievers, and members of our Learning Community:

Deacon Gow and **Emma Newton** (Room 1) - for Rangatiratanga by showing progress in reading;

Hineiti Steedman (Room 4) -for displaying the TAS value of Manaakitanga by showing Respect for the Environment;

Matene Thompson (Room 4) - for displaying the TAS value of Whanaungatanga by being a positive Role Model for his peers, and for also being a VERY TIDY KIWI;

Chanel Hepi (Room 5) - for always working hard in all her learning areas

Kray Maata (Room 5) - for creating an acrostic shark poem using phrases, Well Done!;

Poppy Fannin (Room 6) - for outstanding Whanaungatanga shown to all members of Room 6;

Nga Whakapai Twomey and Finn Waghorn (Room 79) - for consistently displaying our TAS Values.

All Year 4-8 students who participated so well in Swimming Sports.

9S students, Staff and Parents who supported Junior Swimming Sports.

Kartel Kaiou (Year10) - for showing Rangatiratanga, being self motivated and catching up on tasks by working at home in Science;

Charlie Bennett (Year9) - for showing Wairuatanga, and showcasing her motivation and effort through her reflective poster for Scientific investigations.



Tall Poppies from Learning Street - Week 6

Student Debt

As a result of a very high level of unpaid Student Debt the Board of Trustees has decided to place a cap of \$400 on the debt allowable per student. If an individual Student's Debt is over this level they will be ineligible for activities which have a \$ cost attached. This debt cap will be slowly lowered over time to allow families time to adjust to paying up front for School activities. The Board has not taken this decision lightly but unfortunately has no other options.

There are many options available for meeting your financial responsibilities, including operating Trust Accounts and making regular payments to the School. For many families this has proved a very workable solution, and definitely eased the burden of large one off payments. If you are interested in this please option contact the Office.

- Taihape Area School Board of Trustees

Weetbix Tryathlon

The **Annual Weetbix Tryathlon** is to be held @ Ongley Park, Palmerston North next Tuesday, 20th March. Last year we had a large number of participants in this fantastic event. For details visit the link below.

<https://registration.tryathlon.co.nz/>



Junior Swimming Results 2018

| | Year 4-5 Girls | Year 4-5 Boys | Year 6-7 Girls | Year 6-7 Boys | Year 8 Girls | Year 8 Boys |
|---------------------|--|-----------------|-----------------|----------------------------------|--------------|---|
| 1st Place | Grace Fannin | Jesse James | Phoebe Huxtable | Ezrah Hopa-Cribb | Pia Huxtable | Harrison Smith and Hoani Herewini-Dygas |
| 2nd Place | Asya Grant | Jamie Abernethy | Hinemoa Rolston | Ben James | Kaya Bowers | Tre Ratana-Sciascia |
| 3rd Place | Kainda Troon | Tu Rolston | Casey Whale | Jordan Meadows and Khrome Rameka | | |
| House Points | 1st - Manu with 4425 points 2nd - Awa with 3125 points 3rd - Maunga with 3075 points 4th - Rakau with 3000 points | | | | | |

Inter-school Swimming Team 2018

| | |
|---|--|
| <p><u>Junior Girls</u> Grace Fannin</p> | <p><u>Junior Boys</u> Jesse James Kingston Cane Tu Rolston Te Ariki Wikitera Jamie Abernethy</p> |
| <p><u>Intermediate Girls</u> Hinemoa Rolston Casey Whale Zoe-Leigh Sciascia Poppy Fannin Anahera Bennett</p> | <p><u>Intermediate Boys</u> Ezrah Hopa-Cribb Ben James Jordan Meadows Kavahn Cane Khrome Rameka</p> |
| <p><u>Senior Girls</u> Kaya Bowers</p> | <p><u>Senior Boys</u> Harrison Smith Hoani Herewini-Dygas Tre Ratana-Sciascia</p> |

SENIOR ATHLETICS 2018

A very successful day was held on Friday 2nd March 2018, and all the students enjoyed the carnival atmosphere. Despite the hot conditions, the students achieved with very pleasing results.



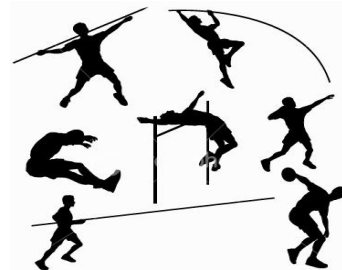
A very special thank you to the Rotary Club for their assistance at the field events - Michael Andrew for your organisational skills, Ray Seymour our track starter & Barry at javelin, our new TAS Senior Football Coach.

We were also very fortunate to have Mr Alan Cherry as our Athletic Judge for the Day and parent helpers Alex Gorringer and her daughter, Erin Fannin & Daryl O'Hara.

Two new records were broken both by our Head of Sport, Sam McGhie. Firstly in the Senior Girls High Jump with a jump of 1.40m breaking the record held by Kayla Hyland of 1.34m in 2007, and also in the Long Jump with a jump of 4.60m breaking the record held by Rebecca Somerville of 4.29m, in 2009.

A great day was held by all, and now the team will be training hard to compete in the Wanganui Secondary Schools Athletic Championships to be held on Wednesday 14th March, 2018 at Cooks Garden, Wanganui. Good luck team!!

Jude Hardwidge (Sports Coordinator)



SENIOR ATHLETIC RESULTS 2018

Junior Girls

- 1st Elise Fannin
- 2nd Hannah Waghorn
- 3rd Charlie Bennett

Intermediate Girls

- Harmony Lucas
- Krisharna Tweddale
- Paparangi Kavanagh

Senior Girls

- Sam McGhie
- Emma Fellingham
- =Erika Elers
- =Skye Horton

Junior Boys

- 1st Jack Squires
- 2nd Manaia Rolston
- 3rd Jesse Tweeddale

Intermediate Boys

- James McCann
- Kayden Bennett
- Dontaye Mihinui

Senior Boys

- Zarn White
- Aden Tapu
- = John Geraghty
- = Jack Eames

When can I send my Child back to School after having the Stomach

Flu? (or How long should I keep my sick kid home?)

Answer: Do not send your child to School for *at least 3 days (72 hours)* after symptoms have stopped (48 hours minimum)

People with stomach bugs are contagious for at least 3 days after symptoms have stopped.

The viruses can remain in faeces for even longer, so hand washing after using the bathroom is extremely important. In an ideal world, your child needs to be well for **at least 3 days** before you send them back to School. That means that it has been 72 hours since they last vomited, or had diarrhoea.

Parents are often confused about how long to keep a child home from School after a vomiting illness. It is common today for parents to send their kids back to School, or day care, as soon as they are feeling better.

This is the main reason stomach viruses spread like wildfire. If you send them back to School only 24 hours after their last episode of vomiting, or diarrhoea, they will still be contagious and they may not even be done having vomiting, or diarrhoea.

48 hours is the absolute minimum amount of time to wait to be sure that your child is finished being sick.

As well do not take your child to unnecessary places until they have been well for 2 weeks. Do not go to birthday parties, indoor playgrounds, playgroups, nursing homes, friend's houses, or swimming pools until they have been well for 2 weeks. If parents just kept their kids home for a few days after the stomach flu, we all wouldn't have to get it so often!



- **Annie Pryor, Ph.D.**

What is NCEA?

NCEA stands for the *National Certificate of Educational Achievement*. It is the main qualification for Secondary School Students in New Zealand, and it comes in three levels: Level 1, Level 2 and Level 3, which students usually work through from Years 11 to 13 (usually ages 15–18).

NCEA is for all students – some may be heading for university, others may be planning to do an apprenticeship, still others may want to learn practical skills and get a job after leaving school. The important thing to remember is that whatever path a student is taking, NCEA can help them achieve their goal.

NCEA is an important and well-regarded qualification. NCEA Level 2 is often an entry-level requirement for jobs and some tertiary courses. Tertiary providers (including universities) and employers often use NCEA results to see whether an applicant has the mix of skills and knowledge they require. Schools enter students in NCEA and tell them when to pay fees.



Protecting and Valuing the Family Identity

www.s2e.co.nz ...protecting people online



- 1) Become your child's "friend" in any social network environment your child creates.
- 2) Maintain easy access to your child's profile via their log in.....you will see everything.
- 3) Ensure that you can always have access to your child's phone to help them stay safe (i.e. it is not a no-go area) ...check the quality of how they are communicating with others; talk about how they connect and communicate with friends. Is it consistent with the values of your family?
- 4) Educate your children about the importance of protecting family and friends images....teach them to seek permission of another before they send or upload images via the internet.
- 5) Try to always maintain open lines of communication. Do not over-react if you see something that alarms you or makes you angry.....share your concerns, and always talk about issues as how they relate to them and their friends safety.
- 6) Agree on a time in the evening to stop using the technology within the home...that's everyone.
- 7) Talk/ask about their friends and social activity as a way to reduce the opportunity for cyber-separation to develop.....encourage being open about new friends and what they are up to, and who their parents are. When in doubt, call the parents and introduce yourself.
- 8) Teach your children to protect their online identify, as a way to future proof themselves for employment.....we need to nurture and protect them so that they can learn to protect it for themselves as they engage information technology.

"A digital life is a shared responsibility" – John Parsons.



Supporting Yours Child's Learning – Mathematics

A lot of emphasis in Mathematics teaching is placed on using mental calculations where possible, using jottings to help support thinking. As children progress through the school and are taught more formal written methods, they are still encouraged to think about mental strategies they could use first, and only use written methods for those calculations they cannot solve in their heads.



It is important that children are secure with number bonds (adding numbers together and subtracting them e.g. $10-6=4$, $13+7=20$), and have a good understanding of place value (ten and units etc.) before embarking on formal written methods.

Check this site out on Number Bonds to help your child.

<http://www.amblesideprimary.com/ambleweb/mentalmaths/numberbond.html>

Plastic Pollution

Harry Nichol found a fantastic movie about plastic pollution in the seas; It's 1hr 40mins

<https://www.plasticoceans.org/about-film/>

A link to the movie -

<https://drive.google.com/open?id=1KTZ8i6MDypXNyTxRNdPKW-gAZ0O14oDs>



Bookclub

Scholastic Book Club closes on 27th March



HELP US GET CASH FOR OUR SCHOOL.

Just mention our school by name when you shop at Warehouse Stationery & 5%* goes back to our school.

See supportyourschool.co.nz for details.

*Exclusions & Terms & Conditions apply.



Rotary International



Year 12 Student Erika Elers, with Rotary Interact Students from Rangitikei Schools (left), and introducing herself (right) at the Rotary International Meeting, held in Feilding, last Tuesday evening.



**MUSEUM OF
NEW ZEALAND
TE PAPA
TONGAREWA**

Toi Art Opening Weekend Events



Discover our World of Art!!

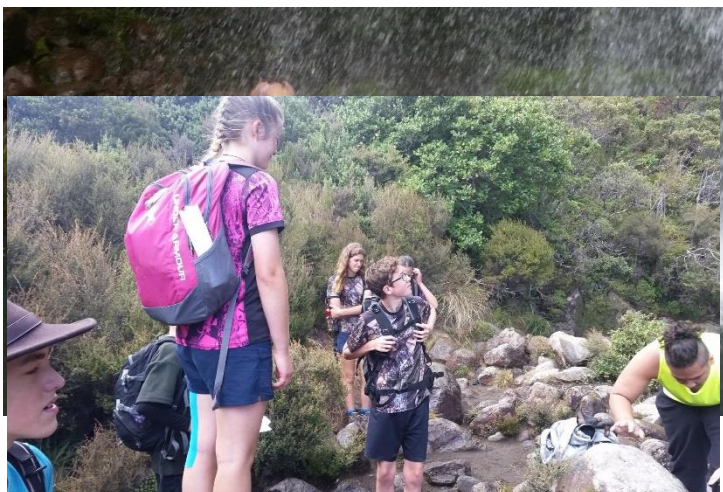
Our spectacular new Art Gallery opens on 17th March, featuring the Pacific Sisters, and Lisa Walker, with must-see new art by Michael Parekowhai, Tiffany Singh, Janet Lilo, and Jeena Shin, alongside the National Art Collection.

This link provides detailed information:

https://www.tepapa.govt.nz/visit/whats-on/events/toi-art-opening-weekend-saturday?utm_source=What%27s+On+newsletter&utm_campaign=8ed80101b5-EMAIL_CAMPAIGN_MAY_17&utm_medium=email&utm_term=0_ccdfaccbd3-8ed80101b5-190886341&mc_cid=8ed80101b5&mc_eid=61e7b71314

Outdoor Education Tramping Option

New TAS Teacher Cole Quinn, has had an awesome first half of term with the students in the Outdoor Education Tramping Option. They have had some amazing Day Hikes to Waihohonu Hut, Mount Hihitahi, and Taranaki Falls. The photos below are from their adventures:





Taking a breather outside Waihohonu Hut

Quotes of the Week

"We are taught you must blame your father, your sisters, your brothers, the school, and the teachers - but never blame yourself. It's never your fault. But it's always your fault, because if you wanted to change you're the one who has got to change" — **Katharine Hepburn**, *Me: Stories of My Life*.

"Better to die fighting for freedom than be a prisoner all the days of your life" — **Bob Marley**.

"A digital life is a shared responsibility" - **John Parsons**.



TAS

Behaviour Expectation

Manaakitanga

We interact positively. This sounds like :-

- **We use polite, appropriate language.**
- **We listen to others and respond in a respectful manner.**
- **We support and help those around us in a caring way.**
- **We respond in an appropriate manner to feedback.**

Room 6 Writing

Room 6 have been learning to describe using their senses. See if you can guess where we are.

Where is Casey Whale?

I can hear whispering voices. I hear the rain bells ringing, and a door opening and closing. I can smell something chocolate coming towards me. I'm starting to mouthwater! I accidentally touched something it was cold, frozen and a bit hard. I pick it up and bring it to my mouth. My teeth get cold and it tasted like chocolate ice cream! I swallow happily before i open my eyes. I look at it and i'm in a....

Answer: ice cream shop

Where is Emma Collings?

I hear voices just whispers saying open your eyes but I insist to not because I can feel soft squishy things and I am sitting on something bouncy and soft. The room is quiet now nothing to be heard. I stand and hit something very very hard. My tummy so so hungry I want something to eat. Then I open my eyes and see a couch and a fake wall and the kitchen not far away.

Answer: Lounge at home

Where is Jamie Abernethy?

I was walking and i heard people talking and they went passed me and they smelled like they jumped in a swamp and got some green goop slop thing and they said they just went into a sweet shop and then i fell off the sidewalk into the water and then when i popped up i was in somewhere dark and i was warm and i touch something like an icicle and it shined and their was another one near it and it shined again and then i felt something soft and i kepted feeling it got softer and softer till i saw light and I was

Answer: at the beach

Where is Bake Lamb?

it was Blazing Hot outside and i begin to Hear screams and Yelling and People Running around. After maybe a minute a Loud bell Rings then everyone seems to run in all different directions Then i Faintly hear everyone start to Hear a Song from inside of a Structure. I open my Eyes and see that it's one big building and i think it has two Levels. I also See two basketball hoops and a ball lying on the ground i think someone was using this ball before everyone ran off. I also see that there were not many walls but rather glass windows so i could see inside the Large structure and i saw everyone sitting at desks.

Answer: School

Where is Jhai Anderson?

I can hear noisy cars and people yelling out your gonna die!,i can feel something round and velvety,and i taste the round and velvety thing something like caramelised popcorn it was. The round and velvety thing smelled like rich caramelised popcorn. I felt a comfy leather chair . I see a screen that is supersized and something playing on it like a movie it was

beaming at me.

Answer: movie theatre

Where is Jordan Meadows?

I hear something chirping but i can't find it, i'm in a oval and i can't get out, because im trapped inside, i put my hand out and i feel something delicate, its very hot i feel like i'm gonna melt, what's inside something else it's something wet i open my eyes, it smells like a rotten egg i try to break out i push then a light comes from outside.

Answer: In an egg

Where is Kainda Troon?

I can hear lighting and thunder. I get a cold chill and wonder "where am I" i can hear a creak but i keep walking the i hear a boo. I look around and say "Who said that" .but I keep on walking after a while I could feel a stage so I climb up and feel five cold robots then I heard a creepy noise and it went like this "hi and welcome here. Open your eyes and look around you will get pizza so come and enjoy the show"so I do but then I see some old and ruined robots.

Answer: 5 nights at Freddy game

Where is Mac Hart?

I start to feel this thing it feels like a rock that's melting in my mouth it's a really sweet taste its really crunchy and really toasty it was quit sticky though. When i finished it i wanted to get another lollie so i did and when i got that one i started to smell it to see what it smells like so when i finished sniffi it the thing i was eating was really rough and bumpy

Answer: in a sweet store

Where is Maia-Jade Cross?

The air is chilly I hear a noise in the distance. I smell a Sausages sizzling on the grill I hear Music.

I think to myself am i close to someone's house. I can hear people yelling i can hear footsteps it sounds like a Birthday party. I try and turn my phone on but there is no connection.

I can hear Drip Drop Click Clat It sound like Rats And cats. Where could i be?

I'm in a: Alley

Where is Phoebe Huxtable?

I heard loud birds in the light air, When I sat down I felt the warm sun on my back. I saw kids sitting under a shady tree. I could smell a sweet delicious Ice cream melting. I could taste salty water.

Answer: The beach

Where is Poppy Fannin?

I hear the sounds of laughing children. I feel something smooth something thin I know paper. The children get louder. I feel a pointy thing by the paper then I feel the other end it clicks then it came to me a pen. I hear a bell it was really loud. I also heard a door opening and closing, then it was quite, the door was opening and closing agan. The children are talking and giggling now. Then I decided to open my eyes now I know I'm in a.... Answer: classroom.