



Taihape Area School

Monday 29th August, 2011

Term 3 Newsletter Number 5

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Tena koutou katoa

Half-way through another term, and only three days until the end of winter, and the official beginning of spring. This is really a great time of the year, as the days begin to lengthen and the weather (hopefully) improves, and we are able to enjoy spring. There have been signs of spring around for some time with large numbers of lambs dotting roadside paddocks, and of course sightings of daffodils and other spring flowers. After the dark cold days of winter, the arrival of spring is always welcome. There is a special magic about this season – it is a time of new and renewed growth and hope.

The **Student Leadership Team** has a big role to play in the life of our School. The current Leadership Team is exceptional, and displays a vision, maturity, and sense of responsibility beyond their years. The tasks involved, as well as the commitment required, provides these students with

opportunities to test themselves, and have a genuine say in the running of their school.

One of the biggest challenges of their role is that of time management, and the need to ensure they have a balance in their lives - a balance between the responsibilities of their leadership role, academic endeavour, and possibly work and sporting commitments. At the same time the lessons learnt are lessons in life, and give these young people an opportunity to develop a set of skills that will hold them in good stead for their future. The opportunity for authentic leadership is priceless in terms of their personal development and growth, and improved confidence and self-esteem.

Next week our Year 12 Students will be taking part in a **Leadership Camp** at the Kawhatau Outdoor Education Centre. This is normally scheduled for term 4, but because of the realignment of the terms this year, had to be brought forward. The purpose of this Camp is to expose these young people to a number of situations that challenged them, that take them out of their comfort zone, to see how they work and cooperate with others, to see first-hand how they responded to the role of leadership, and to encourage them to reflect candidly upon their performance. The Camp will be an opportunity for those students with real leadership potential to step up and provide an indication of their ability to become School Leaders in 2012.

As the year draws to an end our thoughts increasingly gravitate towards the Year ahead, and planning around this. The allocation of Student Leadership roles is an important part of this. Decisions about this will be made early next term.

Richard McMillan
Principal

The Week Ahead

Monday 29 th	5pm- European Art Tour Meeting in Room 20
Wednesday 31 st	Rugby 7's Senior A Netball v Turakina (3.00pm)
Thursday 1 st	BOT Meeting
Saturday 3 rd	Mid-Year Christmas Dinner

What's on this Term

September

Tuesday 6 th -9 th	Year 12 Leadership Camp
Wednesday 13 th -15 th	Year 10 Challenge Camp
Monday 12 th -16 th	Book Week
Wednesday 21 st	Y10-12 NCEA Information Evening for Parents and students
Thursday 29 th	HPV immunisation (Year 7-8 Girls)

October

Wednesday 5 th	Ohingaiti Cross Country
Thursday 6 th	END OF TERM
Friday 7 th	Teacher Only Day with Bill Rodgers
Tuesday 25 th	START TERM 4
Thursday 27 th	Level 1 Art portfolios submitted

November

Wednesday 2 nd	Level 1 Technology portfolios submitted Level 2 Art portfolios submitted
Friday 4 th	Year 9 Gala
Wednesday 9 th	Level 3 Arts portfolios submitted
Thursday 10 th	NCEA exams begin

December

Thursday 1 st	Final day for NCEA course assessments.
Thursday 8 th	Prize Giving END OF TERM

Hockey

North Island Mixed Secondary Schools Hockey Tournament



Last week the TAS hockey team travelled to Ngatea, in the Thames Valley, to take part in the North Island Mixed Secondary Schools Hockey Tournament. This year 14 teams from all over the North Island participated. This was our second time at this event, and our **4th placing** was a significant improvement on last year when we finished 2nd last.

This year the quality of our play reached new heights, and at times was outstanding. The skill, courage, and commitment shown by the players was inspirational. Once again however we were inhibited by our small squad, with a huge workload forced on our senior players - by the end of the week there wasn't much left in the tank.

The highlights of the week were the performances against Lytton High, the eventual winning team, and Albany Senior High, one of the favorites to win the tournament. Although delighted with our 4th placing and the huge improvement shown, the general feeling is that with a little luck, we could have done even better.

The following players participated:
Ryan Donne- Gregory (Captain), Boyd Mower, Nathan Chaney, Oliver Syme, Kayla Tapu, Zoe Whatarau, Kerryn Clark, Luke Smith, Rowan Bradley, Shelby Hart,

Hannah Brew, Eden Scott, and Marewa McPherson

Day One

The first game was against Tokoroa who beat us 5-1 last year. TAS began the game at a furious pace and put the Tokoroa Defence under considerable pressure. Tokoroa responded strongly, and a very physical battle ensued. TAS produced periods of concerted pressure, and eventually the breakthrough occurred with Boyd scoring, Boyd scored again before the break after an excellent run from Ryan. The first half ended with the score at 2-0.

The second half was also very hard fought, with 2 of our players green ahead, and another yellow carded. Neutral observers considered these decagons rather unfair, and the result of determined, aggressive play. A 3rd goal (Ryan) half way through the second half sealed the victory.

This was an excellent effort from a very committed and focused team, who played with determination, skill, and grit, and produced a wonderful start to the tournament.

Outstanding performances from Boyd, Roan, Oliver, and Shelby, with excellent support from Nathan, Zoe, Kayla, Rowan, and Kerryn, with Eden, and Luke strong in defence.

Day Two

The second game was against Lytton High from Gisborne. This was an intense, skillful, and exciting encounter, a game which flowed from end to end, and could have gone either way. The final result was a 1-2

loss to Lytton, the champion team 2 out of the past 3 years), the winning goal came from a penalty corner which was scored after the final hooter - a controversial decision as well.

The TAS team played out of their skins, at a level not reached previously. They were very unlucky not to win, let alone lose. The score was 0-0 at half time.

Play see-sawed until Lytton scored about 6 minutes from the end. Not to be outdone TAS bounced back immediately with Nathan scored a blinder, only 2 minutes from the end. With only seconds remaining, Lytton forced a penalty corner. Although the final hooter sounded the PC still had to be taken. After two resets Lytton finally scored the winning goal.

This was an excellent effort from our team who really demonstrated huge commitment and resolve - they are all stars!! However their disappointment was palpable.

Lytton went on the win the tournament in extra time.

Day Three

The tournament entered the play-off stages on the Wednesday. Last year we were in the play-offs for 13-16, and finished 15th. This year however we were playing for a place in the semi-finals against a powerful Albany Senior High School Team. After 10 minutes of the match we were under real pressure, and things looked bleak. They turned for the worse when Albany scored. However the character and attitude of our players simply couldn't be faulted and they once again showed their fighting spirit with a goal from

a penalty corner - Ollie was the scorer. Late in the half Albany scored again, and once again TAS fought back with another goal from a PC – this time to Nathan. The half ended with the score at 2-2.

Albany were first to score after the break, but once again TAS struck back with a third goal from a PC – again to Nathan. Both teams were playing fast, exciting, and intense hockey. TAS had a chance to win the game but a penalty was saved by the Albany goalie. Two minutes from the end TAS struck the fatal blow when Nathan completed his hat trick with a strong shot from the top of the circle. The final stages of the game were extremely tense, but in the end the committed Taihape players prevailed. While our players celebrated, the Albany players disintegrated in tears, and probably a state of disbelief.

This was an extremely exciting and intense game of hockey. The efforts of our players were truly inspirational, and have opened a door that in reality we didn't think would ever open.

This was another whole team effort. The defense of Shelby, Eden, Kayla, and Luke were enduring under at times considerable pressure. Ollie, Kerryn, and Rowan worked extremely hard on defence and attack. The forward line of Boyd, Ryan, Nathan, Zoe, Mewera, Hannah, and Nathan pressured the Albany defence, but also worked hard defending.

Day Four

Our first experience of semi-final hockey proved disappointing, with TAS losing 1-4

to Te Aroha. For whatever reason the TAS players struggled to discover their rhythm of the previous games, and played with a lack of control, authority, and inspiration, particularly in the first half.

The game started promisingly enough with Ryan scoring an excellent goal in response to an earlier goal from Te Aroha.

Unfortunately they scored two more before the break, and one towards the end to seal their place in the final.

Credit to Ryan, Boyd, Shelby, Rowan, and Zoe for their incredible determination and never give up attitude.

Finals Day

On Friday we played off against Spotswood (Taranaki) for 3rd/4th place. TAS started the game extremely well and dominated the first half. Unfortunately goals proved elusive, and the half finished with the score level at 1-1. Boyd scored a stunning goal – this came after a good run by Nathan, a strong cross from Ryan, and excellent reflexes and timing from Boyd. Spotswood scored the only time they were in our 22 the entire half.

Spotswood started the second half strongly, and scored 2 goals from penalty corners. TAS responded well and had the better of much of the play, but were unable to score. The Spotswood defence was outstanding. By the end of the game players from both teams were on their knees, the effort of a week of hockey taking its toll.

Summary

TAS v Tokoroa 3-0

Goals: Boyd 2, Ryan

TAS v Lytton High School 1-2

Goal: Nathan

Quarter Final

TAS v Albany Senior High School 4-3!!

Goals: Nathan 3, Ollie

Semi-Final

TAS v Te Aroha 1-4

Goal: Ryan

Third/Fourth Playoff

TAS v Spotswood 1-3

Goal: Ryan

Thanks

The team is indebted to the support and encouragement they received from the parents who accompanied us to this tournament – a huge vote of thanks to Terry Smith, Robyn Gregory, Chris Clark, Christine Whatarau, Tony Tapu, and manager Karen Clark.

We had a lot of fun, but the core business was always attended to – the players were extremely well feed and cared for. The support from our happy band of adults was infectious – thanks for a very special experience!!

Draw

Tomorrow we are playing PNBHS 6, on turf 1, at 4.15pm. We will be leaving from School at 2.30pm.

Next week we are playing PNBHS 8, on turf 2, at 4.15pm.

Netball

Last week our **Senior A Netball Team** took part in the Lower North Island Netball Championships. There will be a report on this in the next newsletter.

Netball v Turakina

This Wednesday our Senior A Team is playing Turakina Maori Girls College, in the MFC, at 3.00pm. Spectators welcome - this is an excellent opportunity for people to see our outstanding netballers in action.

Panui from Learning Street

New Students

Welcome to Manaia and Tawera Rolston who have joined us from Taitoko School in Levin. We know you will have a great time with us.

TAS Growers Club

Last Thursday we had our first club meeting. A small group of keen gardens started the renovations of the garden space down by the turf. We were joined by Mrs Mason who has lots of expertise and ideas. The first potatoes have been planted, and the raised beds weeded. The seeds gathered from Mt Stewart are already poking their heads thru. Our supplies from the TUI Garden Company came in really handy. There was a trowel or shovel for everyone to use.

On Friday we had another EXCITING delivery. I think Whaea Janice thought I was going a little crazy (I was very excited). A huge box of seedlings was delivered to the school. No note or invoice, just a box of

goodies addressed to me. Then I remember when I entered the Tui Garden competition the entry said if we were one of the first schools we would get a special starter pack. FANTASTIC!!! Whaea Janice has set up a display of the plants so you can all see what we have (and it will give me a little time to sort some more garden space).

We have 20 entries into the potato growing competition. If you haven't already entered, come and see me before or after school.

THANK YOU to all who have sent in old marg and icecream containers, they are fantastic. Keep them coming in. I would also like to thank the blokes from Paul's Tyres.

They have given us heaps of old tyres to set up the potato



beds, compost towers and herb gardens. Check out our progress on tasgrowersclub.blogspot.com

Deb Logan
Assistant Principal

Kiwi Can

Tena tatou katoa!!

Week 5 is already upon us and we have finished our session on POWER OF THE TONGUE!! This has been an interesting

discussion with all the junior classes. We hope that all our Kiwi Cannors will remember HOW WHAT WE SAY WILL EFFECT OTHER PEOPLE's FEELINGS and can have a POSITIVE or NEGATIVE impact!!

For those who brought our Kiwi Can raffle tickets in Term 2 we are sorry to say that no one from our area won any of the Kai hampers :(However a huge KIA ORA to those who supported us!!

We hope that Rooms 1 and 2 had an awesome trip to Te Manawa museum last week!! I'm sure we will hear all about it :)

Kiwi Can says

“Think about what you’re going to say

Words can hurt that's not OK!!

KC see you

Whaea Wanda and Whaea Moo

How Do I Get My Kids to Cooperate?

Ten Tips, Tricks, & Techniques to Gain Children's Cooperation – Without Nagging, Haggling, or Bribing!
Compiled by: Ellen C. Braun

Braun Gain Children's Cooperation – Without Nagging, Haggling, or Bribing! ©

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INTRODUCTION

When I was asked to write “Ten Ways to Get Kids to Cooperate” I excitedly picked up pencil and paper and began scribbling furiously. As some of the ideas began to crystallize, it dawned on me: All these techniques involve **respect, communication, and fun. Aren't those the basic cornerstones of any cooperative relationship at any age?** Children are complete human beings with the same intelligence and emotions as anyone else. They may be smaller, less mature, and less sophisticated, but the same mechanisms work within these “little people.” However, since this list is meant for kids, it is child oriented and fun. Here are ten ways to gain children's cooperation. **Gain Children's Cooperation – Without Nagging, Haggling, or Bribing!** ©

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1) Talk on their level

I mean this literally. Crouch down so that you are on eye level and can talk directly with the child. When you are talking to a child and want him or her to really hear you, you need to be able to make eye contact (a generally good social skill regardless of age). This is particularly helpful when children are upset, because the physical gesture shows you are talking with them, as opposed to talking down to them. Put your hand gently on their shoulder, or pat their head. This too promotes connection and is also soothing and reassuring.

Talking on their level also means describing the task in a way that the child will understand. Give clear step-by-step

instructions of what you expect to occur. Say, for example, “First we are going to brush our teeth, and then we are going to bed.” If your child asks “why,” or says, “but I don’t want to,” it helps to give reasons that create a positive sense of responsibility. “We need to clean up because this is *our* house, and we need to take care of it.” Speak in such a way that your kid gets it.

2) Flex and Tone

Recognize the need to be flexible regarding the timing of your requests. If a child is tired or hungry, he or she is less likely to be receptive. Wait until after the child has napped, ate, or has had his or her needs taken care of.

Every parent should have a repertoire of “voices.” Use a different tone to show you mean business, you’re prepared to have a great time, or you’re just plain proud, just to use some examples. It’s important to use variation and the right approach to each situation. Be flexible. Don’t overuse any particular voice, even if it’s seemingly positive. Assess the situation, choose the right voice, and say what you need to. If the tone you used was not helpful, it’s okay to switch. You can switch to “I mean business” if you came over too soft or “I care about you” if you came across too harsh, for example. **Gain Children’s Cooperation – Without Nagging, Hagging, or Bribing!**
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3) Be a part of their world

This doesn’t mean becoming your child’s friend as opposed to being the parent. Some parents mistakenly befriend their children and then wonder why it is so hard to obtain compliance and respect. Rather, children,

like adults, are more cooperative with someone who shows a real interest in them and their world.

Join your child on the floor and play a game. Snuggle on the couch and read a book. Talk about their day. Hug. Your child will want to listen to you and please you when he or she feels understood and connected with you.

4) Divert and distract

When your child is stuck on a particular issue and won’t listen to you, don’t get into a power struggle. Change the subject or say, “I see you are upset. Let’s talk about it a little later” - then talk about something else. This is a powerful tool that can be helpful to your child throughout life. Instead of getting “stuck,” the child can learn to move away from the issue, than later revisit it when he or she is calmer and better equipped to deal with it.

Another form of distraction involves physically moving. Ask your child to switch from standing to sitting, or tell him or her to walk into the next room. This physical action creates a shift in your child’s energy, which allows him or her to better deal with the situation. **Gain Children’s Cooperation – Without Nagging, Hagging, or Bribing!**
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5) Validate, then call the shots

Use this three-step process when your child just doesn’t want to listen but quite frankly needs to: Listen, validate, and then call the shots. *Listen:* Allow your child to express him or herself. Then repeat and reflect so that they know you really heard them. “So you don’t want to go to school because you are too tired.” *Validate:* “I hear you. It’s not easy when you are tired.” *Call the shots:*

“Still sometimes we have to do things even though it’s hard.”

For some kids the three-step process will be enough. If a meltdown ensues just say, “I know it’s hard, but you still have to do it.” Then repeat it like a mantra “I know it’s so hard when you are so tired.” Make sure your child knows that you feel for him or her and that understand how hard it is. Sometimes they need to hear something three to five times before it sinks in. The important part is that the child feels heard.

6) Win / Win

One of the problems with power struggles is that each side wants to win. Fortunately this *is* possible. Give children choices. Allow your child to choose between a few acceptable options, such as two acceptable outfits or two healthy lunches. Do not give too many options because this can become confusing.

If your child insists on something that is not acceptable to you, you can still use this technique: “You have to go to sleep. You can walk, or I can carry you to your room.” This allows the child to feel some sense of control even though he did not get to stay up late. A fringe benefit of this technique is that it encourages children to think for themselves and practice making good decisions. Do not underestimate the long-term benefits of healthy decision-making skills. **Gain Children’s Cooperation – Without Nagging, Haggling, or Bribing!**

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7) Mastery

Don’t you feel good at the end of a project or after an accomplished day? Your child does too! The two most important contributors to a healthy self-esteem in

children are feeling loved and feeling a sense of accomplishment. Give your child this gift by allowing him or her to do age-appropriate tasks on his or her own. You may need to offer supervision if the task exceeds the child’s age level or competency. For instance, supervise a young child who wants to use scissors or help around the kitchen. This gives the child a sense of self-sufficiency and promotes confidence.

8) Glass Half Full

Make sure to emphasize positives. “It’s really great that you listened to Mommy,” or, “good job.” Your child will be more likely to comply if he or she feels good about what he or she is doing. Your child will enjoy the validation and will want to please you.

Sometimes this is difficult to do, especially when a child is trying your patience. In reality the child wants attention, connection, and interaction with you. Negative attention and discipline is still interaction. Don’t turn a blind eye when a situation that requires discipline arises. Just make sure that your kid hears more than enough appreciation and praise to counteract the criticism. These positive messages will reinforce those positive behaviors. **Gain Children’s Cooperation – Without Nagging, Haggling, or Bribing!** ©

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9) “Do as I Do”

Often parents want their kids to do things that they themselves have a hard time with. “Do as I say, not as I do” *does not work*. If you want your child to cooperate with cleaning his or her room, yours needs to be

orderly. If you want your child to eat healthy, go to prayer services, or speak politely, *you* need to model these behaviors. If you want your child to have certain values, work on thoroughly embodying those ideas. Children will not integrate and respect behaviors unless you live by the same set of rules consistently and authentically.

10) On the same page

Besides for calculus, there is probably nothing more confusing than one child, two parents, and six methods of communication. Parents must have a consistent form of discipline. If your spouse says it is okay to stay up late and you say it is not, you will have a very hard time convincing your child to go to bed on time. Naturally the child is going to go with whoever is easier on him or her. Even if you have different points of view, make sure to work them out with your spouse before you discipline or give directions to your child. This will ensure your child cannot try you in his or her court of law and pit one parent against the other.

**Most importantly, enjoy your children.
Happy parenting!**

Quotes of the week:

"The first step in the acquisition of wisdom is silence, the second listening, the third memory, the fourth practice, the fifth teaching others" - **Solomon Ibn Gabriol**

"Years teach us more than books" - **Berthold Auerbach**

Yummy Stickers

Two months left to collect Yummy Stickers to gain sports gear for TAS.

Send in your sheets as they fill up, go to the website and print off a sheet.

<http://www.yummyfruit.co.nz/>

Happy munching



Prize Giving Cups and Trophies

Please could all students who received cups and trophies at last year's prize giving please return these to school asap as they need to be engraved for this year's prize giving.



Scholastic Bookclub

Issue 5

Closes Wednesday 31st August

Please make cheques payable to Taihape Area School

Taihape Junior Soccer News 24th August 2011

<http://my.sportingpulse.com/taihape>

Can all the trophy holders from last year please return their club trophies either to Toby or drop them off at Bonds Jewellers.

Please remember to let your coach or team manager know if you can't get to practices or games.

The coaches are giving up their time for no pay and it would be common courtesy to at least put in your apologies.

There has been some confusion about how long our season is going to last. Although the games have run out for some grades on the website, the Junior Handbook says that the games go to the

10th September. The games for the Farmlanders and Incept Marines are now listed. That should mean that we have the players against parents game and prize giving on 17th September, please keep this date free.

Please remember any cancellations will be published on www.centralfootball.co.nz by 7.30 am on game day. Unless the grounds are closed the games are going ahead.

Toby Schweikert – Club Captain

388 0608

027 3199677

toby@greenhaus.co.nz

Financial Supporters of Taihape Junior Soccer Incorporated for the 2011 season:

Pub Charity, SPARC, Incept Marine,

Farmlands Taihape, The Wool

Company, Greenhaus Garden Shop, Byford

Bros, Taihape

Engineering, Paul's Tyres and Alignment,

Taihape Auto,



TAIHAPE AREA SCHOOL THE EUROPEAN ART TOUR 6 APRIL - 28 APRIL 2013

YEAR 11 -13 REGISTRATION OF YEAR 9/10/11 STUDENTS

There is a meeting for Year 9-11 Students and Caregivers who are interested in exploring the feasibility of this tour. The meeting starts in Room 20 at 5.00pm Monday 29 August 2011

Oral Assessment Programme 2011

Dear Parents and Caregivers

Taihape Area School is pleased to announce that our pupils will have the opportunity to participate in a programme of work organised by the **New Zealand Speech Board**. The aim is to increase children's communication skills, culminating in a friendly and relaxed assessment at the end of the unit of work. The programme specifically meets the needs of the new English curriculum.

The **Oral Assessment Programme** has had much support from the teachers and parents of participating schools who have seen a development in their children's creative ability and oral presentations. Some of the areas covered are preparing and presenting a talk, creative drama, storytelling, and developing discussion skills through a range of stimulating activities.

The Oral Assessment Programme will be running in all Year 1-8 classrooms, and all children will be involved. Assessment at the completion of the unit will take two forms –

1. Inclass teacher, peer, and self-assessment (for all children);
2. And an **optional formal assessment** by a qualified *Speech and Drama Assessor* (for children who choose to sit the examination). Although this examination is optional, it does give the child a wonderful sense of accomplishment as well as a goal to work towards each year, as the programme is structured and children are able to progress through various levels.

A qualified *Speech and Drama Assessor* conducts this formal assessment in a very supportive environment. This will take place at school and students who participate will receive a report based on their presentation. As well NZSB badges and bars are awarded to successful candidates. The assessment is beneficial to all children. Those who are confident communicators will be extended and challenged, while those who lack confidence will develop their skills and gain further self-esteem.

The following **cost** structure applies –

\$27	Preliminary and Advanced Preliminary (Years 1/2)
\$27	Introductory and Advanced Introductory (Years 3/4)
\$33	Elementary (Year 5) and Advanced Elementary (Years 5/6)
\$38	Junior and Advanced Junior (Years 7/8)

This covers the assessment fees and the badge. The assessment will take place in week 9 (Monday 26th and Tuesday 27th September). We thoroughly recommend this most worthwhile programme and assessment. Entries must be in by Friday 2nd September.

Regards

Deb Logan

Assistant Principal Junior School

Oral Assessment Programme

I give permission for my child _____ Year ____ Room ____

to sit the Oral Assessment Examination.

Enclosed is \$ _____ for the cost of this Programme.

Signed _____