



Taihape Area School

Nurturing the Growth of our Potential

26 Huia Street, Taihape 06-388-0130

Monday May 24th 2021 Term 2 – Week 4

Principal's Corner

Kia ora koutou katoa



As the weather cools down, TAS turns up the heat – plenty going on and lots of activity to keep our brains warm.

Nurturing the Growth of our Potential – is our vision and we have a focused push to ensure that it is the way we do business. From Whanau to classroom – office to field, TAS is committed to building this into everything we do. As a staff, we utilised the start of our teacher only day to refocus and work on our ‘why’, and also the how vision can be the common language we all should hear and work towards.

Our vision is a gift and we want our community to talk about not just the words – but how it is showing in our students at home and everywhere outside the TAS walls. When we break down this further using metaphor, our kete becomes easily accessible: Te kete taute – Nurture – to tend, to look after. Te kete rearea – Grow - To spring up as fresh growth. Te kete pito mata – Potential – the uncooked portion that can be replanted to produce more. Potential can also be shown in the whakataukī - from the weathered tree, a flower will bloom.

Personally, this really speaks to us as educators. We are here to help kids navigate the world around them and to nurture them through, what can be, an overwhelming space. We exist to remove any barriers, so that they can get the best out of their schooling, challenging them to be stretched and not to accept ‘just enough’. We prepare them for a world of endless possibilities, where they can be whatever they choose to be and we help them choose their starting path, so that they have a glimpse of their future. While it is not always easy – education is the key to unlocking potential and this lifelong pursuit is something we ALL need to value.

During the week, I had the privilege of attending a seminar regarding Matariki. While it is certainly not a new concept, its focus is something that sets us apart from the rest of the world. Matariki is Aotearoa’s celebration – which means that we all need to have an understanding of ‘why’ it matters to us individually. It will become a public holiday, but its significance goes deeper. Matariki is a time to explore our own whakapapa – who we are, who has gone before, and the journey that it took to get us to the point we are at. It is also a time to share with others – both story and in the abundance we have (giving). How many of

us truly know our story? Our identity has come from somewhere and someone/s – and we need to embrace our story – so we can connect into the story of others.

As you may be aware, Smokefree Environments and Regulated products (Vaping) Amendment Act 2020, means that schools are protected spaces, prohibiting smoking and vaping at all times. To this end, you may have noticed signs around the school. We need to work together so that our kids, current and future, are not exposed to the harmful effects of smoking, vaping and substance abuse – many of which they see in our community (Wider Taihape region). As a school, we are working with our young people to ensure that they are not tempted to become involved in vaping (or any other substance abuse), through education, both individually and in class, and we have been emphasising the legalities with our students – there are a number of online distributors not enforcing the 18 age restriction. For more information about vaping see the following website: [Vaping Facts](https://vapingfacts.health.nz) <https://vapingfacts.health.nz>

The harmful and additive habits of vaping are currently being highlighted to schools, as NZ has seen a 40% increase of the use of vaping in our young people, and so we need to be vigilant in our shared approach to stopping the trend. While it may be seen as ‘cool’, vaping was never meant to be sold to non-smokers – more as a tool to help smokers quit. Under no circumstances are any TAS students to be in the possession of vaping equipment (or other substances) during the school day, while in uniform, or while representing at sports events (weekend or other). Should a student be caught with a vape – the matter will be considered serious and may be referred to the police and/or other agencies. Whanau will also be informed and interventions put in place to ensure the student is able to continue to uphold the TAS vision and values.

Thank you to our whanau who came to our learning conference night. We will continue to work together in making the learning journey as smooth as possible and nurturing communication is the way we will ensure that there is more growth and more potential to come. If you couldn't make it on the night, our teachers are available at any time (by appointment), and there will also be further opportunities later in the year. We always love to have whanau involved in the school – so even if you think that your child is going okay – it is always good to be on the same page.

Feel free to pop in and say Kia ora – my door is always open!

Nga mihi nui
Craig Dredge
Principal

The greatest danger for most of us is not that our aim is too high and we miss it, but that it is too low and we reach it. Michelangelo

Junior School



Our Vision: Nurturing the Growth of our Potential

This week has seen a major focus on empowering our Vision, Nurturing the Growth of our Potential. Our Teacher Only Day started with a whole staff session working on this, which was presented by our Executive Leadership Team (Craig, Jason and myself) along with our Board Chair, Shari Chase. I led a session where we workshopped our understanding of the three main terms - Nurture, Growth and Potential and what these mean for us as Staff. This activity was then repeated with all students during a class on Friday, from which we will collate common understandings, from staff and students together, to work towards ensuring our Vision 'comes to life' within our Kura.

Nurturing the Growth of our Potential, of course, doesn't stop at the School gate and whanau and our community play important roles for our tamariki. Making students aware of the possibilities that lie ahead of them and encouraging and supporting them to achieve their desires is a team effort. Too often we hear or see students opt out because the mahi might be hard, or they feel there is no point to it. We as a team are working hard on ensuring that Learning Intentions are always evident and that students know what their Success Criteria are and we encourage whanau to have these similar conversations to help them realise that everything is done for a purpose, working towards a bigger, brighter future.

Our tamariki are all special people and they all have their own strengths and talents. Helping them discover theirs, Nurture, is why we as Teachers do what we do but we can't do it alone. They need to be prepared to take risks with their learning, they need to be prepared to fail in doing so. Growth - if the mahi isn't hard they're not learning anything and they need to know that it's all done to support them each as individuals, Potential. Please have this korero with your tamariki, encourage them with their mahi and let them know that we are all in this together. With School, Whanau and Community all working together each of our students can only but prosper.

Our Mission:

Whakatauki: 'Whāia te iti kahurangi, ki te tūohu koe me he maunga teitei'
Seek the treasure you value most dearly: if you bow your head, let it be to a lofty mountain

Have a fabulous week,

Nga mihi nui,
Leah Collings
Deputy Principal

Tall Poppies – Week

Last week the following Taihape Area School Students rose above the Crowd as outstanding achievers, and positive members of our Learning Community: -

Room 1 – Wyatt Pedersen – Excellent TAS values being used often in class. **Sophia Waara** – Great work helping others on the computer in class.



Room 2 – Max Collings and Sam Ball - for showing Rangatiratanga in their classroom learning.

Room 3 - Jimmy Coax - for consistently showing whanaungatanga.

Room 4 - Peyton Thorby - for setting goals and having a positive attitude towards learning.

Ashaya Clarke-Tasi - for always displaying whanaungatanga .

Room 5 – Whole Class – For all your Mahi with Mrs Collings.

Room 6 – Nile-Khalila Suifudin - for consistent engagement during reading lessons. **Kapri Temara** for her great attempt at adding descriptive detail to her writing.

Room 7 – Haki Tiepa-Campbell – Great written contribution to school work. **Keahni Nahona- Waitokia** – Manaakitanga by respecting our classroom environment

Room 8 - Te Ariki Wikitera and Manaia Collier - Manaakitanga by supporting the learning environment of Room 8.



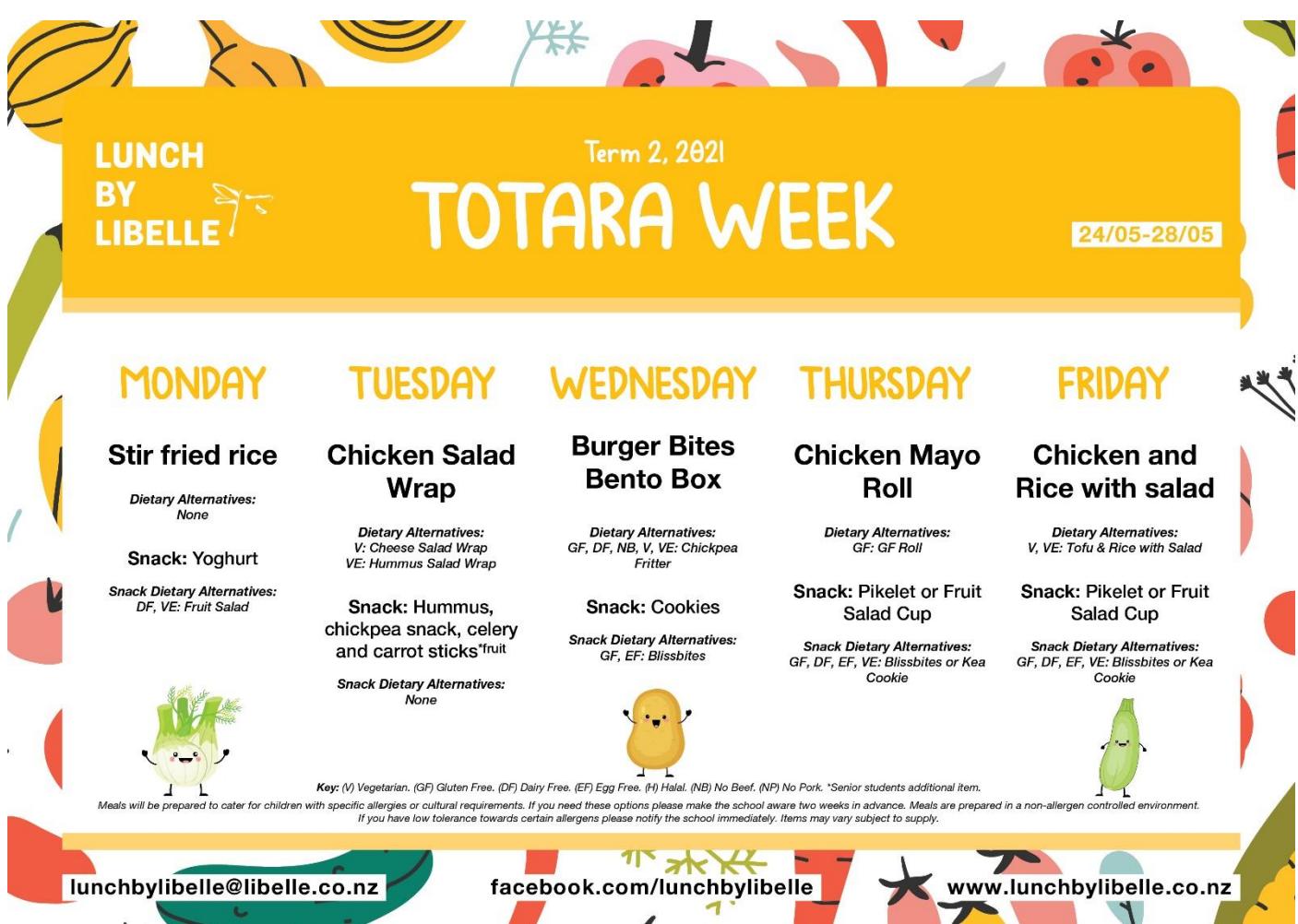
Coming Up

This Week: 24th – 28th

- Friday – **Gumboot Friday** – Gumboots to be worn by ALL, with correct school uniform!!!

Next Week: 31st May – 4th June

This Weeks Lunch Menu



LUNCH BY LIBELLE

Term 2, 2021

TOTARA WEEK

24/05-28/05

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---|--|--|--|--|
| Stir fried rice <small>Dietary Alternatives: None</small> Snack: Yoghurt <small>Snack Dietary Alternatives: DF, VE: Fruit Salad</small> | Chicken Salad Wrap <small>Dietary Alternatives: V: Cheese Salad Wrap VE: Hummus Salad Wrap</small> Snack: Hummus, chickpea snack, celery and carrot sticks'fruit <small>Snack Dietary Alternatives: None</small> | Burger Bites Bento Box <small>Dietary Alternatives: GF, DF, NB, V, VE: Chickpea Fritter</small> Snack: Cookies <small>Snack Dietary Alternatives: GF, EF: Blissbites</small> | Chicken Mayo Roll <small>Dietary Alternatives: GF: GF Roll</small> Snack: Pikelet or Fruit Salad Cup <small>Snack Dietary Alternatives: GF, DF, EF, VE: Blissbites or Kea Cookie</small> | Chicken and Rice with salad <small>Dietary Alternatives: V, VE: Tofu & Rice with Salad</small> Snack: Pikelet or Fruit Salad Cup <small>Snack Dietary Alternatives: GF, DF, EF, VE: Blissbites or Kea Cookie</small> |

Key: (V) Vegetarian. (GF) Gluten Free. (DF) Dairy Free. (EF) Egg Free. (H) Halal. (NB) No Beef. (NP) No Pork. *Senior students additional item.
Meals will be prepared to cater for children with specific allergies or cultural requirements. If you need these options please make the school aware two weeks in advance. Meals are prepared in a non-allergen controlled environment.
If you have low tolerance towards certain allergens please notify the school immediately. Items may vary subject to supply.

lunchbylibelle@libelle.co.nz

facebook.com/lunchbylibelle

www.lunchbylibelle.co.nz

Senior School

NURTURING the GROWTH of our POTENTIAL



One of the topics that has been discussed throughout the week in a number of meetings is how to enhance the identity of our akonga within Taihape Area School. Many valuable points have been raised by staff and students about how we can achieve this.

Nurturing is certainly a big key to understanding our students. First we need to understand where we have come from as individuals and as a school collectively, then we can come to understand where our students derive from, where they are at now, and where they are going. A part of this concept was the development of Te Whare Hapai groups where there is a holistic approach to the hauora / well-being of our students.

As a school we have started a new journey, we have a new vision and purpose to how we view learning and engage with our community members, whanau, and our 5 years olds right through to the Year 13 students. Part of the journey is unpacking what is in our students kete, this could be talents such as performing Arts, an athlete on the sports field, or academic excellence in English. Regardless of who the students are, it is about finding out what fills their kete and makes them who they are. For example, where have they come from means exploring heritage and whakapapa. What connects them to the land /whenua and what knowledge and skills do students bring into our school, and what are the hopes and aspirations of their whanau.



The weaving of the kete is complex, each strand of harakeke resembles an important part of what makes us who we are. It is by no means a small task to understand the many kete that students bring with them into our school. It is an exciting journey with opportunities for much growth and development. However, we need

our whanau to help support this purpose / kaupapa of nurturing our students. It is a task too big for teachers / kaiako to do alone. Strength is gained when we band together for the benefit of our students' future and as we work collaboratively to weave the strands of each student's kete. In doing so their mana is protected and they become stronger because they know we care about them and their future.

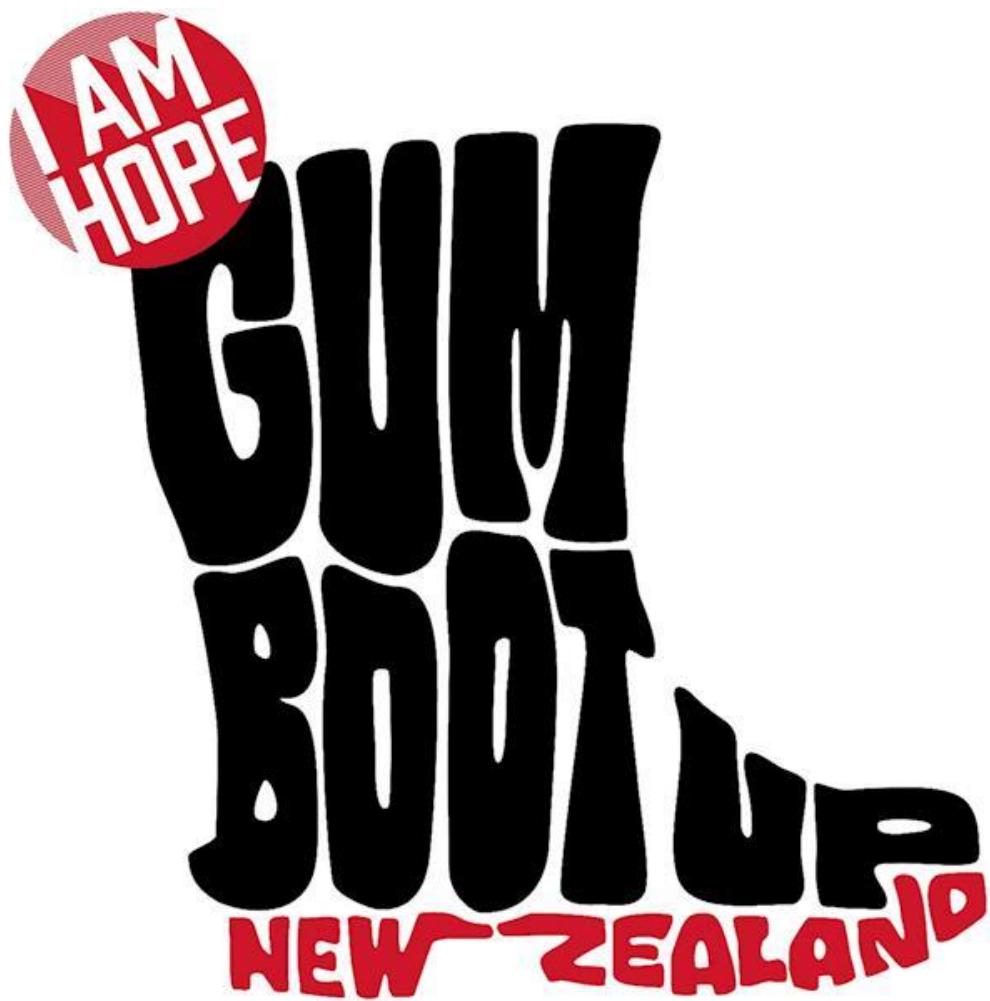
Nāu te rourou, nāku te rourou, ka ora ai te iwi
With your food basket and my food basket the people will thrive

Jason Fellingham
Deputy Principal
Taihape Area School

Gumboot Friday – I Am Hope

I AM HOPE aims to promote positive change around mental health throughout New Zealand, and fund private care and counselling for young people stuck-in-the-mud on waiting lists.

This year at TAS, we are wanting everyone to wear their gumboots on Friday (with correct full school uniform), as a way of showing our support to this cause. We are having a Coin Trail and ask if students could all please bring a coin to participate!!!



Public Health Nurses

Parents and caregivers of Year 9 students would have received in the beginning of Term One, a letter by mail offering a health and wellbeing check by one of our public health nurses (WDHB) based in the school. If you did not receive a letter, please contact Public Health on 06 348 1775 for further information.

The public health nurse provides a confidential nurse led clinic (Monday) via Student Centre. This provides all students with the opportunity to seek focused health advise and support.

Junior Netball - TAS Gold Team



Senior Netball – TAS Senior A Team



Basketball



Science Department

If anyone has spare ice cream containers that they no longer need, the Science Department would love them. Please drop them off to the office.

Skool Loop

This is free to download and a great way to keep up to date with what is happening at school.



Stay “in the loop” with our communication app!

**Events | Cancellations | Notices
Newsletters | Permission slips
Instant notifications | Absentees
Parent Teacher Interviews**

Simple free download:
In Google Play & App Store search '**Skool Loop**' & choose our organisation once installed.





Online bullying, abuse and harassment advice for families



Each case of online bullying is different and each child will respond differently to being bullied. There's no fool-proof way to tell if your child is being bullied online, but you can try asking them about it in a non-confrontational way.

Tips if your child is being bullied online

Stay calm: Your child needs to be able to talk to you and know that you'll be level headed, thoughtful and helpful in your response.

Evaluate the situation: It's important to know exactly what's going on before you can work out what to do next. Is it a few off-hand remarks, or is it something more serious?

Understand how your child is being affected:

Every child is different, and behaviour that deeply affects one child may be water off a duck's back to another. If your child is upset about a situation, let them know that you understand and it's OK to be upset.

Don't take away the technology: Taking away your child's laptop or phone can alienate them from one of their most important support networks – their peers.

Teach your child how to use the features available on most social networking sites: Teach them how to block, unfollow and unfriend people. You should also show them how to report content on each of the platforms they use.

If you need help or advice about online bullying or another online safety topic contact Netsafe.

Our helpline is open seven days a week from 8am – 8pm Monday to Friday, and 9am – 5pm on weekends and public holidays.

**Call toll free from anywhere in NZ on
0508 NETSAFE (0508 638 723)**

Fill out an online report form netsafe.org.nz/report

Email us help@netsafe.org.nz

Did you know there's a law to help?

The Harmful Digital Communications Act (the Act) is a New Zealand law made to help minimise the harm caused by online bullying, abuse and harassment.

Netsafe runs a free and confidential service to help people being bullied, including letting them know what options are available to them under the Act.

You may be able to get help under the Act if

- 1 Someone is posting or sending messages about your child; and
- 2 The posts or messages make your child feel very upset; and
- The posts or messages do any of these things
 - Encourage your child to hurt themselves
 - Share intimate images (leaked nudes and revenge porn)
 - Encourage other people to send harmful messages to your child
 - Contain content most people would think is very offensive
 - Share sensitive, private or confidential information about your child without their permission
 - Make a false allegation about your child
 - Puts your child down because of their colour, race, ethnic or national origins, gender, religion, sexual orientation, or disability.
 - Contain content that is indecent or obscene
 - Threaten to hurt your child or damage your property

Netsafe has been chosen by the New Zealand government to help people with online bullying, harassment and abuse under the Harmful Digital Communications Act 2015.

Find out more at netsafe.org.nz/HDC