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**Principal**: Richard McMillan



*Lead Me to Lead My Learning*

# Taihape Area School

**Monday 20th July, 2020**

**Term 3 – Number 1**

<b>This Week</b>		<b>Next Week</b>	
Tuesday 2 <sup>nd</sup>	Year 7/8 Basketball Begins	Monday 27 <sup>th</sup>	New Principal Craig Dredge Begins
Thursday 3 <sup>rd</sup>	Taihape Netball Begins		
Friday 4 <sup>th</sup>	Senior Basketball begins		
Saturday 5 <sup>th</sup>	Rugby Competition Starts		

## Principal's Corner

*Tena koutou katoa*

Welcome back after the holidays, and a very special welcome to new families. After the adventures of last Term, the Lockdown, and the progression through the Alert Levels, the holidays provided a desperately needed respite. Everyone was really struggling towards the end of last Term, a Term which had many challenges, in particular adjusting to life after the Lockdown. As has been mentioned on many occasions we definitely live in unprecedented times, and the day to day uncertainty of the new norm is unsettling for everyone.

From a personal point of view something else that seems rather surreal, is that this is my last Newsletter. After 43 Years (+2 Terms) in Education, including 32 as a Principal, age has caught up with me, and I am leaving to spend more time with my own children, and grandees.

Fortunately for me, Teaching has never been a job, but a way of living, and I will miss many aspects of the Teaching Lifestyle. I have loved the variety of activities and events that each day brings, the day to day cut and thrust, the excitement, the drama, the fun, the camaraderie, and the challenge. Through Teaching I have had the privilege of living in some amazing parts of New Zealand, and of working with some incredibly talented Teachers. I have also had the responsibility of playing a key and important role in the lives of children and their whanau, a responsibility I have taken very seriously.

I love the Area School, and I am a strong advocate of the many advantages of the Area School Model. These are apparent on a daily basis, in particular the interaction between older Students, and the Junior Children. The concept of tuakana teina is naturally embedded in most young people, and a School such as ours provides a natural vehicle for developing and enhancing this.



Some things about teaching I probably won't miss so much. Top of the list is interacting with those parents who blame the School, or Teachers, for the behaviour of their children. I'm grateful I grew up when I did, with parents who valued learning and education, and who also backed the School, and worked alongside our Teachers to support us. If we didn't work hard at School, or got into trouble at School, we were in strife at home as well. We were made accountable for our behaviour, as well as our learning – there were no excuses. School isn't always right, no question, but we were taught to respect what it meant.

So I'm way over those parents who don't accept personal responsibility for their kids. It's a stain on our Society.

Unfortunately some people also seem to take pleasure in maligning the School. Of course somethings could be better - that is part of the evolution of any organisation. It is important to remember however, that young people attending this School are provided with opportunities second to none. This includes activities such as rafting, skiing, Outdoor Education Programmes, a range of sports, cultural activities, agriculture, and immersion in a localised curriculum that is currently undergoing further alignment.

The old adage stands true that there is no limit to what Students can achieve in any School - if they put their minds to it. We have had many high-fliers and outstanding achievements over the years, including Students who have gone onto to the highest level of Tertiary Study, recipients of Duke of Edinburgh Awards and a range of Scholarships, young people who have turned out to be community and civic minded, and many, many great sports people. I celebrate those as well who have simply morphed into being empathetic, well-rounded, and just nice people.

During my time here I have witnessed some outstanding Sporting feats, including the efforts of many Competition winning teams, and the deeds of many athletes who earned representative status. I loved coaching the Senior Mixed Hockey Team, which was highly competitive for many seasons (including a 4<sup>th</sup> and 5<sup>th</sup> in North Island Mixed Hockey Tournaments), and also the Taihape Cricket Team (combined students and adults) which



survived, and at times prospered, for a number of seasons.

I will miss living in Taihape - I think it is a stunningly beautiful Town, and one for all seasons. This Year the confines of Lockdown provided an opportunity to observe the gradual transition from late summer into the full glory of autumn, a sideshow that provided a respite from the dramas associated with the Pandemic.



**The View from the Sunporch of the Principal's House**

There are a number of amazing opportunities ahead for Taihape Area School. These include getting the rebuild right (what an sad situation), the development of a Taihape Community of Learning, the potential provision of onsite Vocational Courses (in partnership with Ucol), and the ongoing development of the localised curriculum.

The School is in very good hands. Over time TAS has had the benefit of strong Governance from dedicated and very capable Trustees, and the current Board is particularly skilled and resilient. They will continue to guide the School through the challenges of the next few years. I thank them for their support.

I also thank my Management Team, Leah Collings and Jason Fellingham, for their energy, support, and dedication, and previously Barb Wallis whose time here was characterised by her love of the School and Community.

Thank you to all Staff, which comprises a large number of dedicated and capable people who always go the extra mile for our Students. Our Students are perceptive, and without doubt they know who these people are, who have their backs, and those who are committed to making a difference. The likes of Bronwyn Troon epitomise the strong sense of Community amongst the Staff, and also the important role the School plays in the Community.

I would also like to thank the many parents and community members who have been so actively involved in the life of the School – as sports coaches, camp parents, drivers, with fund raising activities, or working bees. It has been uplifting to experience such a high level of support – without which many things would be impossible.



I have a natural affinity for Rural Communities and the Country Lifestyle, and have many fond memories of a range of community events, including of course the World Famous Taihape Gumboot Day. To everyone who I have got to know over the years, thank you.

It has been quite a ride!!

I wish my successor Craig Dredge, and his family, all the very best for a successful and enjoyable Taihape experience. Craig is coming to TAS for the very best of reasons, and I am sure he will enjoy the opportunity to immerse himself in the natural treasures of this area. He begins his tenure next Monday. Kia kaha Craig!!

Best wishes to everyone for a happy and successful future.

Richard McMillan  
Principal



## Tall Poppies – Week 12

In the first week out of Lockdown the following Taihape Area School Students rose above the Crowd as outstanding achievers, and positive members of our Learning Community: -



## Term 1 and 2 Awards

Room 1	Academic Sporting Values Learning During Lockdown	Marshall Collings Mereana Rolston Elijah Cashell Rone Temara
Room 2	Academic Sporting Values Learning During Lockdown	Taliah Martin Honor Wallace Zyden Gilbert Ideun Park
Room 3	Academic Sporting Values Learning During Lockdown	Violet Shaw Cyrus Wallace Charlotte Moore Everson Haitana
Room 4	Academic Sporting Values Learning During Lockdown	Kohatu-Paul Hansen Rigby Haitana Deacon Gow Kahaia Sue
Room 5	Academic Sporting Values Learning During Lockdown	Kawana Cashell-Kavanagh Holdem Bristol Kapri Temara Louise Collings
Room 6	Academic Sporting Values	Katie Williams Hae'zjahn Rameka James Moore

	<b>Learning During Lockdown</b>	Chevy Judge
<b>Room 7</b>	<b>Academic Sporting Values Learning During Lockdown</b>	Emma Collings Blake Lamb Kainda Troon Heimana Sue
<b>Room 8</b>	<b>Academic Sporting Values Learning During Lockdown</b>	Mei-Li Haye Grace Fannin John Ashton-Mudgway Montana Kirby
<b>Year 9</b>	<b>Academic Sporting Values Learning During Lockdown</b>	Kia Tihore Ezrah Hopa-Cribb Kevin Mason Chloe Crimp
<b>Year 10</b>	<b>Academic Sporting Values Learning During Lockdown</b>	Paige Chase Kaya Bowers Lattell Logan Micah Law
<b>Year 11</b>	<b>Academic Sporting Values Learning During Lockdown</b>	Hannah Waghorn Nikora Sullivan Shontae Bennett Joe Coogan
<b>Year 12</b>	<b>Academic Sporting Values Learning During Lockdown</b>	Atawhai McDonnell Ngaku Anderson Atua Nepe Apatu Hannah Meadows
<b>Year 13</b>	<b>Academic Sporting Values Learning During Lockdown</b>	Meihana Slade Wipaki

## **PB4L Draw – Term 2 Week 11**

Prize winners from the Weekly PB4L Draw (for last week) were: -

### **Year 1-3**

Rone Temara  
Rigby Haitana  
Savannah Cashell

### **Year 4-8**

Taonga Wallace  
Asya Grant  
Bailey Thompson

### **Senior School**

Daniel McConachy  
Kasey Hurinui  
Hettie Carter

# Planning Ahead

Could you please inform us if you know of anyone who is intending to enrol children at TAS between now and the end of the year, and/or the start of 2021. This assists us greatly with Planning and organisation.

We are experiencing exciting Roll Growth, particularly in the Junior School, and do our best to avoid making unnecessary changes and disruption to classes.

## Term3 Events and Activities

There is a great deal to look forward to this Term including: -

- Arrival of the New Principal Craig Dredge;
- The Winter Sports Season;
- Options (including skiing);
- The arrival of Spring!!
- ...plus, plus...

## Special Thanks

We would like to give a special thanks to the Anglican Church for their monetary donations, as well as fruit drop offs. From the start of this year they have given us over \$600 to go towards stationary and breakfast, and more keeps coming in every term! This is huge for us – we are very grateful for this ongoing support.

## Need to Talk?

**Need to Talk?** Free call, or text 1737, any time to speak to a trained Counsellor, for any reason.



- **Lifeline:** 0800 543 354;
- **Suicide Crisis Helpline:** 0508 828 865 / 0508 TAUTOKO (24/7). This is a service for people who may be thinking about suicide, or those who are concerned about family, or friends;
- **Depression Helpline:** 0800 111 757 (24/7);
- **Samaritans:** 0800 726 666 (24/7);
- **Youthline:** 0800 376 633 (24/7) or free text 234 (8am-12am), or email [talk@youthline.co.nz](mailto:talk@youthline.co.nz);

- What's Up: **online chat** (7pm-10pm) or 0800 WHATSUP/ 0800 9428 787 children's helpline (1pm-10pm weekdays, 3pm-10pm weekends);
- **Kidsline** (ages 5-18): 0800 543 754 (24/7);
- **Rural Support Trust Helpline:** 0800 787 254;
- **Healthline:** 0800 611 116;
- **Rainbow Youth:** (09) 376 4155.

*If it is an emergency and you feel like you, or someone else is at risk, call 111.*

## Wood Raffles

We have 2 Wood Raffles on the go at the moment. The Wood on offer is beautiful bone dry sycamore.

Tickets are available from the School Office - \$5.



## Mokai Patea Education Strategy

The Board of Trustees has a Community Goal to enhance the partnership between the School, whanau, families, and the wider community. Over a period of many years the Iwi of Mokai Patea have developed an Education Strategy.

The vision of this strategy is *“Mokai Patea enjoying educational success as Mokai Patea”* through his/her (the learners) language, culture, and identity.

We would like to acknowledge whanau who have contributed to the development of the School Values – **Rangatiratanga, Whanaungatanga, Wairuatanga, and Manaakitanga**. These values are encompassed within the School, and the Mokai Patea Education Strategy, to create a strong Mokai Patea Learner.

## Everyday Counts

It would appear that there is a misconception that it doesn't matter if children, in the first years of school, miss a few days of school. This is completely wrong as the first years of schooling are absolutely crucial for all children - Everyday Counts!!



This is the stage when children are coming to terms with life at school – routines, expectations, how to interact with teachers and children, developing independence. As well they are learning the core skills that are the foundation for all learning, and in particular in the essential areas of literacy and numeracy. Without this core set of tools

life becomes progressively more challenging as the students' progress through the Schooling System.

Absenteeism has a negative impact on a child's attitude towards school – missed days (illness excepted) give children the impression that school doesn't matter. School absolutely does matter, and is a critical stage in life's journey.

Missing school can set in place a vicious cycle of lost learning opportunities, development of negative attitudes, and disengagement from school.

Statistics prove conclusively that students with high levels of absenteeism in their early years at school, are at real risk, and often drop out as early as Year 11. Over time they develop an attitude that school isn't important, and also struggle because they have gaps in their learning - this learning delay enhances their negative view of life at school.

As we all know, a rounded education is essential for a successful transition into the adult world, and life beyond school. We are extremely concerned about any unexplained absenteeism, but in particular children at the early stages of their schooling. Every day missed represents lost opportunity, as well as increasing the risk of issues developing as students move through the schooling system.

Everyday does count!!

## **Ways You Can Help Your Children Succeed At School**

As a parent, you are your child's first and most important teacher. When parents and families are involved in their children's schools, the children do better and have better feelings about going to school. In fact, many studies show that what the family does is more important to a child's school success than how much money the family makes or how much education the parents have. There are many ways that parents can support their children's learning at home and throughout the school year. Here are some ideas to get you started to support your Child Academically

**Make  
Each Day  
Count  
For Good**

## Find out how your child is doing

Ask the teacher how well your child is doing in class compared to other students. If your child is not keeping up, especially when it comes to reading, ask what you or the school can do to help. It's important to act early before your child gets too far behind. Also be sure to review your child's report card each time it comes out. For more information, see *How to Know When Your Child Needs Extra Help*.

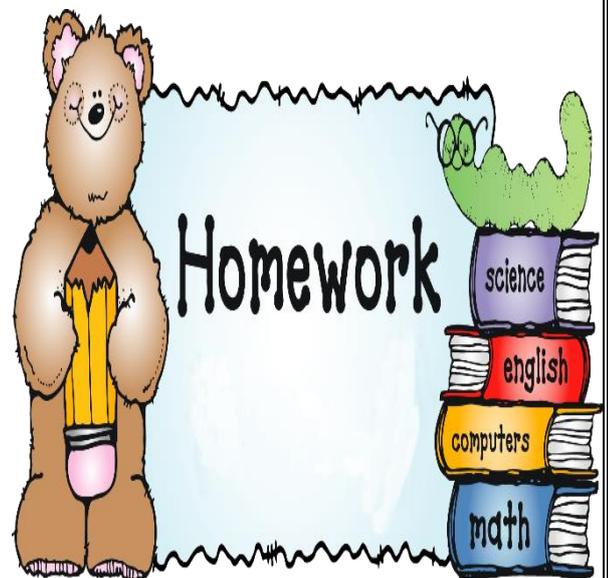
## Apply for special services if you think your child may need it

If your child is having problems with learning, ask the school to evaluate your child in his or her strongest language. The teacher might be able to provide accommodations for your child in class. If the school finds out your child has a learning disability, he can receive extra help at no cost. For more information, see *Where to Go For Help*.

## Make sure that your child gets Homework done

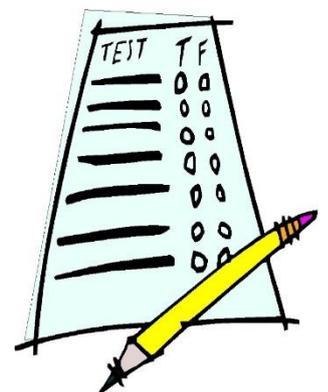
Let your child know that you think education is important and that homework needs to be done each day. You can help your child with homework by setting aside a special place to study, establishing a regular time for homework, and removing distractions such as the television and social phone calls during homework time. *Helping Your Child with Homework* offers some great ideas for ensuring that your child gets homework done.

If you are reluctant to help your child with homework because you feel that you don't know the subject well enough or because you don't speak or read English, you can help by showing that you are interested, helping your child get organized, providing the necessary materials, asking your child about daily assignments, monitoring work to make sure that it is completed, and praising all of your child's efforts. Remember that doing your child's homework for him won't help him in the long run.



## Find Homework help for your child if needed

If it is difficult for you to help your child with homework or school projects, see if you can find someone else who can help. Contact the



school, tutoring groups, after school programs, churches, and libraries. Or see if an older student, neighbour, or friend can help.

## **Help your child prepare for tests**

Tests play an important role in determining a student's grade. Your child may also take one or more standardized tests during the school year, and your child's teacher may spend class time on test preparation throughout the year. As a parent, there are a number of ways that you can support your child before and after taking a standardized test, as well as a number of ways you can support your child's learning habits on a daily basis that will help her be more prepared when it's time to be tested. Learn more standardized tests and general test-taking in [How to Help Your Child Prepare for Standardized Tests](#).

## **Kaimanawa Horses**

During the last week of term, the Students in the Agriculture Class went on an outing in the back blocks, the highlight of which was a sighting of a herd of the famous Kaimanawa Horses (probably not the ones in this photo!!).



# MAMMA MIA!

MUSIC AND LYRICS BY

BENNY ANDERSSON  
BJÖRN ULVAEUS

AND SOME SONGS WITH STIG ANDERSON

BOOK BY CATHERINE JOHNSON

ORIGINALLY CONCEIVED BY JUDY CRAYMER

## Old Date

Tuesday 14 April 7:30pm  
Wednesday 15 April 7:30pm  
Thursday 16 April 7:30pm  
Friday 17 April 7:30pm  
Saturday 18 April 2pm  
Saturday 18 April 7:30pm

## New Date

Tuesday 28 July 7:30pm  
Wednesday 29 July 7:30pm  
Thursday 30 July 7:30pm  
Friday 31 July 7:30pm  
Saturday 1 August 2pm  
Saturday 1 August 7:30pm

Plus **THREE BRAND NEW SHOWS**

Friday 24 July 7:30pm  
Saturday 25 July 2pm  
Saturday 25 July 7:30pm

Taihape Town Hall

Tickets on sale at Taihape Information Centre,  
online at [TaihapeDramaClub.com](http://TaihapeDramaClub.com)

Licensed exclusively by Music Theatre International (Australasia)  
All performance materials supplied by Hal Leonard Australia

# TAS Behaviour Expectation

## Manaakitanga

**We acknowledge and thank people who help us learn. This looks like:-**

- We thank people who help us discover new things;**
- We thank people who support us to be independent learners;**
- We thank people who encourage us to be our best;**
- We thank people who keep us safe and well.**

## **Canteen Price List (Term 3 2020)**

Pies- potato top \$4  
butter chicken \$4  
steak and cheese \$3.50  
mince and cheese \$3.50  
bacon and egg \$3.50  
junior mince and cheese \$2.50  
junior steak and cheese \$2.50  
junior butter chicken \$2.50

Hot chips \$3  
Sausage roll \$1  
Satay chicken kebab \$2  
Breakfast muffin \$4

Hotdog \$2.50  
Chicken nuggets 50c each  
Sandwiches \$3  
Wrap \$2.50  
Juice \$2.50  
Water \$2  
Milkshake \$3 -banana, strawberry, caramel, chocolate, lime  
Jelly fruit cup \$1  
Cake and ice cream \$3.50

**NB** keep an eye on the Blackboard and Skool Loop App for specials

## From the Farm

There is still some squash available for sale. Contact [jmillen@tas.school.nz](mailto:jmillen@tas.school.nz) if interested in getting some - Gold coin donation!!

Potatoes will be available soon.

## Room 6 Farm Visit



6 students planted potatoes at the School Farm last year, with support from Andy Law.

At the end of Term 2 (this year), our new Room 6 students went to the Farm to harvest our potatoes ready for an end of term 'hit chips' shared lunchtime farewell for James Moore and his whanau, who have moved to Gisborne.

Our students loved the farm... a huge thanks Ag teacher Jенаe, and to Danielle and Kellye, our parent helpers.







## **Message from a Concerned Parent**

We have had concern expressed that over the past few weeks someone has been deliberately smashing bottles, leaving lots of broken glass, on the Basketball Courts. This has actually been an ongoing concern - in view of the fact this is our children's playground such stupidity is very concerning.

The Police have been informed - any information that may help would be appreciated.

# Protect yourself and others from COVID-19



Wash your hands with soap and water often (for at least 20 seconds). Then dry.



Cough or sneeze into your elbow or by covering your mouth and nose with tissues.



Clean and disinfect frequently touched surfaces and objects, such as doorknobs.



Don't touch your eyes, nose or mouth if your hands are not clean.



Put used tissues in the bin or a bag immediately.



Stay home if you feel unwell.

For updates and more information on keeping yourself safe, visit [Covid19.govt.nz](https://www.covid19.govt.nz)

**New Zealand Government**

**Unite  
against  
COVID-19**